

SC Annual School Report Card Summary

CAROLINA SPRINGS MIDDLE

Lexington 1

Grades: 6-8

Enrollment: 759

Principal: Alan G. Zwart

Superintendent: Dr. Karen C. Woodward

Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Good	Excellent	Gold	Silver	Not Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A

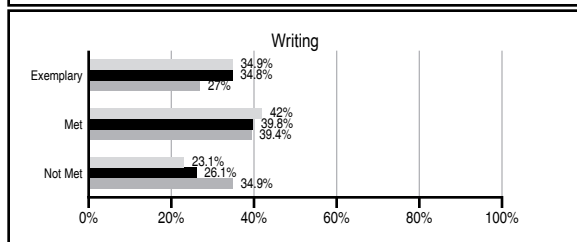
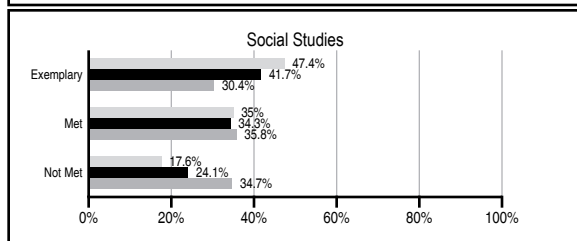
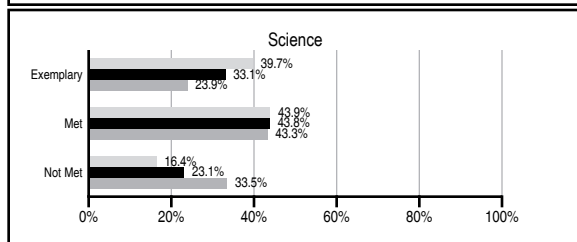
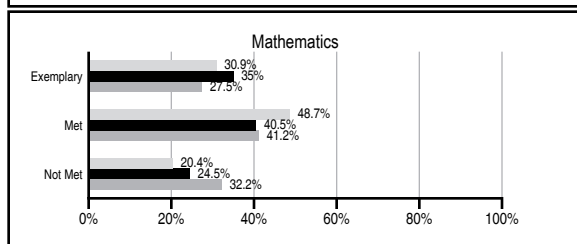
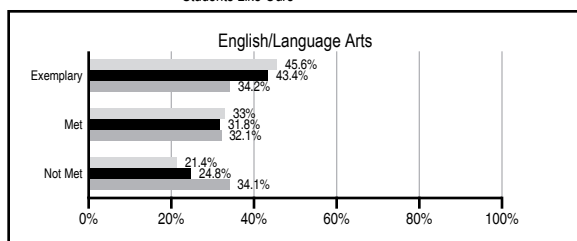
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	16	8	1	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.5	97.1
English 1	97.5	96.4
Biology 1/Applied Biology 2	N/A	94.8
Physical Science	N/A	26.4
US History and the Constitution	N/A	100
All Subjects	98.0	96.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CAROLINA SPRINGS MIDDLE [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=759)				
Students enrolled in high school credit courses (grades 7 & 8)	22.8%	Up from 17.7%	34.2%	24.5%
Retention rate	0.8%	Up from 0.3%	0.4%	0.7%
Attendance rate	96.2%	Up from 96.1%	96.2%	95.9%
Served by gifted and talented program	24.9%	Up from 22.1%	24.4%	17.8%
With disabilities other than speech	6.7%	Down from 7.7%	8.3%	9.2%
Older than usual for grade	1.6%	Up from 0.8%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.6%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	56.6%	Down from 57.4%	61.1%	60.0%
Continuing contract teachers	88.7%	Up from 83.3%	84.3%	82.6%
Teachers returning from previous year	92.4%	N/A	89.1%	85.6%
Teacher attendance rate	95.1%	Up from 94.7%	95.2%	95.3%
Average teacher salary*	\$46,111	Down 0.3%	\$47,081	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	0.8%	1.2%
Professional development days/teacher	13.8 days	No Change	9.9 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 22.0 to 1	23.3 to 1	21.5 to 1
Prime instructional time	90.3%	Up from 89.5%	90.5%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.7%	Down from 96.4%	98.8%	98.1%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$7,540	Down 0.9%	\$7,026	\$7,634
Percent of expenditures for instruction**	64.0%	No Change	65.3%	64.0%
Percent of expenditures for teacher salaries**	62.8%	Up from 62.7%	63.8%	61.2%
% of AYP objectives met	85.7%	Down from 90.5%	84.1%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	237	118
Percent satisfied with learning environment	97.7%	83.5%	90.4%
Percent satisfied with social and physical environment	100.0%	84.3%	85.2%
Percent satisfied with school-home relations	92.9%	86.8%	81.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2010-2011 Carolina Springs Middle School received South Carolina Palmetto Gold and Palmetto Silver awards. The Palmetto Gold award distinguished CSMS as a school with a "good" absolute student achievement rating and "excellent" student improvement rating on the school report card. The Palmetto Silver award recognized our improved achievement among historically underperforming student groups.

Two CSMS Robotic Teams proudly vied in regional competitions. One CSMS team advanced and placed fifth overall among the 80 teams competing in the State Robotics Championship. Our band and choral programs received Excellent and Superior ensemble and individual awards this year, and the band program received the coveted S.C. Band Directors Association's Outstanding Performance Award (OPA) for the second consecutive year. Our students once again led all other middle schools in the number of student art award winners displayed at the S.C. State Fair.

The CSMS staff has made a strong commitment to literacy across the curriculum and to ensuring that all students read, comprehend and learn effectively in all content areas. A highlight of the CSMS literacy program is the annual Family Literacy Night; this year hundreds previewed and purchased summer reading books. Our PTSA provided outstanding leadership and support throughout the year, sponsoring wonderful landscape projects this year as well as parent/student education programs, school programs and staff/student recognition.

Lexington One's priorities are LexLeads, LexLearns and LexLives. Through LexLeads, we seek meaningful ways for students to learn and practice leadership skills. This year students provided leadership in a variety of service projects, including fundraising campaigns for Relay For Life/American Cancer Society, Pennies for Patients and the Ronald McDonald House, and food drives in support of Lexington Interfaith Community Services. We are training CSMS staff in the gradual release of responsibility for student learning, a part of LexLearns. This process leads to self-directed student learning, empowering our students to manage their learning needs throughout life, rather than teacher-centered/directed learning. We know that student and adult learners must choose learning activities, outcomes and pace of learning in order to be successful in the 21st century. Through LexLives, we focus on wellness and fitness strategies to ensure students are healthy, happy contributing citizens.

Our staff continues to use Measures of Academic Progress and other student data to identify struggling students and meet their needs by providing meaningful interventions. The Response to Intervention Husky Time program identifies students requiring additional time and assistance in order to succeed, and matches these students with effective interventions. Staff and students continue to focus on Respect for Learning, Self, Others and Property.

CSMS pledges to maintain a positive learning environment where students become independent, contributing, caring and creative learners.
Alan G. Zwart, Principal
Tracy Broadnax and David Rainey, School Improvement Council Co-Chairs

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